## **Georgetown High School Lesson Plan Template**

Lesson Plans for the Week of: March 19 - 23, 2018 Teacher's Name: Walletta Thornton Algebra I

State Standards Covered: <u>A1.AREI.5</u>, <u>A1.AREI.6</u>, <u>A1.AREI.11</u>

Strategies should include: Guiding/Essential Questions, Materials, Grouping, Real World Connections, Closure/Reflection (3-5 minutes)

Monday 19	Tuesday 20	Wednesday 21	Thursday 22	Friday 23
Objectives(TSWBAT):	Objectives(TSWBAT):	Objectives(TSWBAT):	<b>Objectives (TSWBAT)</b>	<b>Objectives (TSWBAT)</b>
<b>Justify</b> that the solution to a	Same as Monday	Same as Monday	Same as Monday	Same as Monday
system of linear equations is not			j	
changed when one of the				
equations is replaced by a linear combination of the other				
equation.				
<b>Solve</b> systems of linear equations				
algebraically and graphically				
focusing on pairs of linear				
equations in two variables.				
<b>Solve</b> an equation of the form				
f(x) = g(x) graphically by				
identifying the x-coordinate(s) of				
the point (s) of intersection of the				
graphs of $y = f(x)$ and $y = g(x)$ .				
Strategies:	Strategies:	Strategies:	Strategies:	Strategies:
Correct homework	1. Warm up	1. Go over Homework:	1. Warm up	1. Warm up
2. Take chapter 4 test	2. Go over Chapter	2. Notebook Quiz	2. Correct	2. Correct homework
	4 test from Friday	3. Classwork:	homework	3. Classwork: pages:
	Essential	Worksheet	<b>Essential Question:</b>	376, 377 # 6-18
	Question: What	,,, 911181166	When is it not a good	4. Correct classwork
	is a system of		idea to use graphing to	5 511 6 6 6 14 5 5 17 6 111
	equation?		solve a system of	
	3. Go over notes on		equations?	
	power point 5-1		3. Go over power	
	(Solving Systems		point 5-2	
	by Graphing)		(Solving	
	1 2		systems by	
	4. Classwork: page		substitution)	
	332 # 1 – 8		4. Classwork:	
	5. Correct classwork			
	6. Closure		page 340 # 1-6	

	7.		5. Closure <b>6.</b>	
Assessment Plans: Homework: page 332 # 9-15	Assessment Plans:	Assessment Plans: Homework: Page 340 # 8-16 evens	Assessment Plans:	Assessment Plans: